

VOLUME OCTOBER 31, 2018

CREATE

XAVIER UNIVERSITY LAB SCHOOL



Analogies As Poems

Hello, this year our UE class looked at insects, shells, plants and other specimens under a stereomicroscope. Then, we wrote poems using analogies to describe what we saw.

WASP

Wings of bronze, like knives used to slice through air.
Black as obsidian, you are like a demon of nightmares.
With a splash of yellow, like egg yolk.
Your cold, empty body, still as stone,
light as air and completely forgotten.

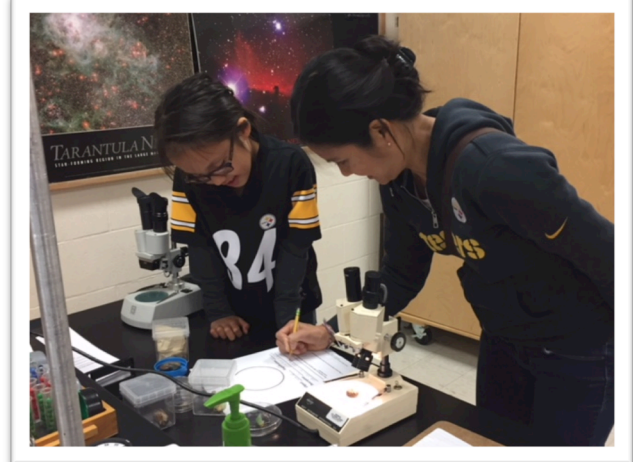
SEA SPONGE

Like crystalized honey, it is yellow,
Gold and shimmering with past.
As complex as a snowflake.
Small specks of silver always last.
Like a dream, you seem to be surreal,
And however we try,
we will never find the secrets you conceal.

By Hazel Doepke



Taking public transportation to the Drake Planetarium



Parent/Child Work Day

Music is Here!

The Upper Elementary class of 2018-2019 is a lucky one, indeed. It is the very first time the UE's take a music class! We have all pondered the thought of it once or twice before. Now, at long last, it is a reality that we're living. We spend one hour of every Tuesday attending a great music class... but what *exactly* do we do there?

Our class is comprised of many options. We can participate in a group game/activity that involves a song or other musical purpose; we can use the provided instruments such as tone bars or xylophone blocks; we can read books about musical history, genres of music, composers and musicians; we can learn to read sheet music by using flashcards for different notes, clefs, time signatures, keys, etc. or we can bring in our own instruments! You can practice your instrument anytime, but what if you don't have one? That's why we always play a piece for all to hear. I decided to play my instrument for the class and so did quite a few others.

I decided to interview some of my classmates to find out what instrument they play, what year they began playing, and what they think their skill level is out of 10. They are:

- Hasan (me) has been playing the viola since 2015. His skill level is currently 6/10.
- Evelyn Horner has been playing the piano since 2015. Her skill level is currently 4/10.
- Naomi Brown has been playing the violin since 2012. Her skill level is currently 7/10.
- Nadia Salyers has been playing the ukulele since 2014. Her skill level is currently 8/10.

Many more musicians exist within our environment, each proud of their skill.

As you can clearly see, we really are a music-loving class. You may not always know it's true, but we all, in one way or another, contribute to the world of music.

By Hasan Badran

Simple Recycling

Starting Monday October 1st, the city of Norwood started a program called Simple Recycling. Simple Recycling goes to all the houses in Norwood and drops off an orange or green bag. On the bag they give instructions:

1. Take the bag and put it in your closet. Fill it up with nice clothes that you don't want.
2. Set it out by the road bright and early.
3. Our friendly Simple recycling will pick it up.

If the whole city of Norwood participates in this program we can make our city a little bit cleaner. That is why the U.E class is participating in the event. As part of a contract the city made, Simple Recycling will pay the city one cent per tone of clothes. The estimated amount is \$70,000.

Make sure to get your bag and help our city by calling: 866-835-5068 . Without Simple Recycling 85% of all clothing ends up in landfills, only 15% gets recycled or donated.



Scavenger Hunt!



History of Halloween

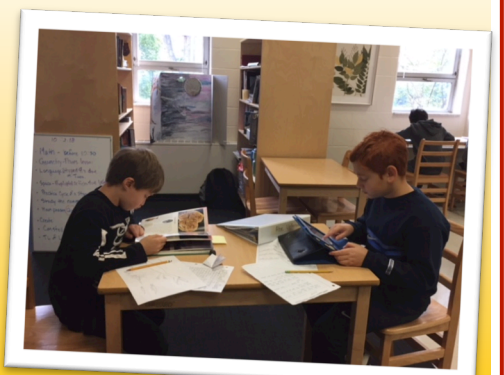
With Halloween being around the corner, several questions sparked in my head. What is the history of Halloween? How did it become a holiday? Why do we say “Trick-or-Treat”? Here is what I found about this mysterious holiday.

Halloween is a celebration on October 31, dedicated to remembering our departed loved ones. It is widely believed that many Halloween traditions originated from ancient Celtic harvest festivals, particularly the Gaelic festival Samhain. Such festivals may have had pagan roots. Samhain itself was Christianized as Halloween by early churches. Some believe, however, that Halloween began solely as a Christian holiday, separate from ancient festivals like Samhain. The Celts who lived 2,000 years ago celebrated their new year on November 1. This day marked the end of the summer, the harvest, and the beginning of the dark, cold winter. It was a time of year that was often associated with human death. Celts believed that on the night before the new year, the boundary between the worlds of the living

and the dead became thin and blurred. On the night of October 31 they celebrated Samhain, when it was believed that spirits returned to Earth.

In addition to causing trouble and damaging crops, Celts thought that the presence of the otherworldly spirits made it easier for Druids, Celtic priests, to make predictions about the future. These prophecies were an important source of comfort for a people entirely dependent on the natural world. To commemorate this event, Druids built huge, sacred bonfires, where the people gathered to burn crops and animals as sacrifices to the Celtic deities. During the celebration Celts wore costumes of animal heads and skins, and attempted to tell each other's fortunes. When the celebration was over, they relit their hearth fires, which they had extinguished earlier that evening, from the sacred bonfire to help protect them during the coming winter. By

Giovanni Azzi



A Day in the Life of a Upper Elementary Student

We begin every day with silent reading. That is a pretty good way to start the upcoming 6 hours of learning if you ask me. Here is a sixth graders point of view. Stella said, "I think that silent reading is a chance for us to prepare our brains for a day of fun-filled learning." Most people agree that it clears our minds and launches us into our morning meetings.

Our morning meetings are a place for reminders to be given, opinions to be shared and everyone to catch up on what is happening that day. Often, Lisa and Jason show us new lessons that we can do during work cycle.

Work cycle is a 3-hour period of time where we work. Currently, some of our classroom favorites are: cycle of a star, solar system, planet research and ancient astronomers (in the case of the sixth graders), as well as writing process and microscope analogies. We write analogies based on specimens we view under the microscope.

Individual and group lessons on grammar and geometry are usually given on Tuesdays and Thursdays. Starting at noon we have Recess and lunch followed by read-aloud. During read-aloud Lisa reads a book to us (we just completed *The Evolution of Calpurnia Tate*) and we have time to make abstract drawings in our sketchbook.

Once Lisa is done reading a particular section we transition into afternoon work cycle. It's almost the same as morning work cycle except we usually don't have lessons. Most of us work on our writing process where we write creative stories. When afternoon work cycle ends, we begin our jobs to keep our community clean. As soon as our classroom is clean and restored we are dismissed to get ready to go home for the day. As you can see our day is filled with learning and hard work.

By Lucinda

Thompson



Scavenger Hunt with our
Early Childhood buddies

Rugby

Rugby is a mix between football and soccer. A couple of people in the school, myself included, play the sport. Here are some terms and explanations of rugby. A scrum happens when there is a minor penalty and the referee needs to decide which team gets the ball. The positions of a scrum are, two props and one hooker, for each team. A hooker tries to kick the ball out behind their players to the scrum-half who passes to the wing who runs and tries to score a point. The prop holds up the hooker so the hooker's cleats barely touch the ground, making it easier for them to use their feet to get the ball to the scrum-half. Line-outs are really fun. In line-outs the jumper/hooker for team, gets lifted up so he/she can try to catch the ball that is thrown before their opponent does. When it is caught it is tossed to one of the players, so they can run and try to score a point.

There are a couple of ways to score a point in rugby.

1. Run with the ball over the to the other team's side and place it on the ground in the end zone.
2. A penalty kick which is worth two extra points

So far the national rugby teams level rankings show New Zealand at the top with 94.78 points and Fiji in last place with 76.46 points. These teams have some of the best rugby players in the world. New Zealand has Sam Whitlock, Fiji has Akuila Vate, South Africa has Malcolm Marx, Wales has Alun Wyn Jones, Ireland has Tadhg Furlong, Georgia has Mikheil Nariashvili. Rugby might look more difficult, hard, or dangerous than it actually is. While it can be rough, it is also fun and tiring. The practices (or at least the ones I attend) are from 5:30 to 7:30pm & we get back at 8:00pm. Once, I brought my rugby ball to recess and my teacher kicked it so high and hard that when it landed it made air come out and it made a dent in the dirt. We fixed the ball.

Thank you for buying Create and helping support our classroom. Since you now know a little more about rugby, hopefully you will watch a game. If you want to learn more you can go to www.world.rugby or

www.usarugby.org

By Evelyn Horner



Writing Essays!

Currently, the 6th grade students in the Upper Elementary classroom are studying ancient astronomers. Our assignment was to pick either a specific person, like Galileo, Ptolemy, or Copernicus, or a group of people, such as the Sumerians or the Babylonians. After we choose a topic we must write and develop an essay. I decided to research the ancient Sumerian astronomers.

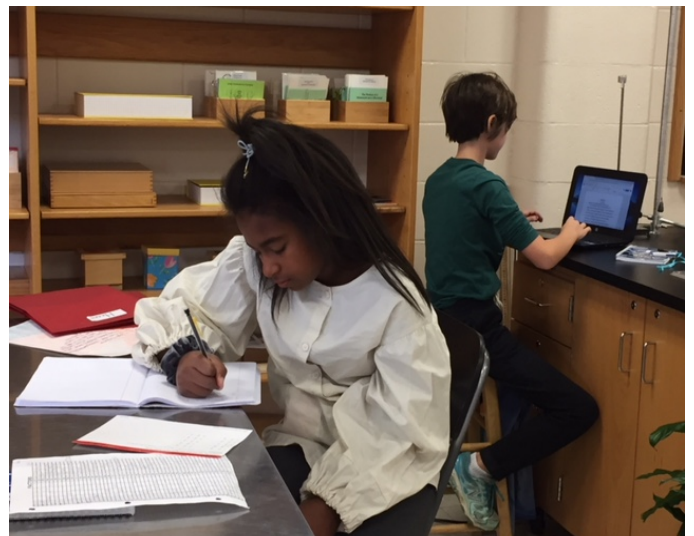
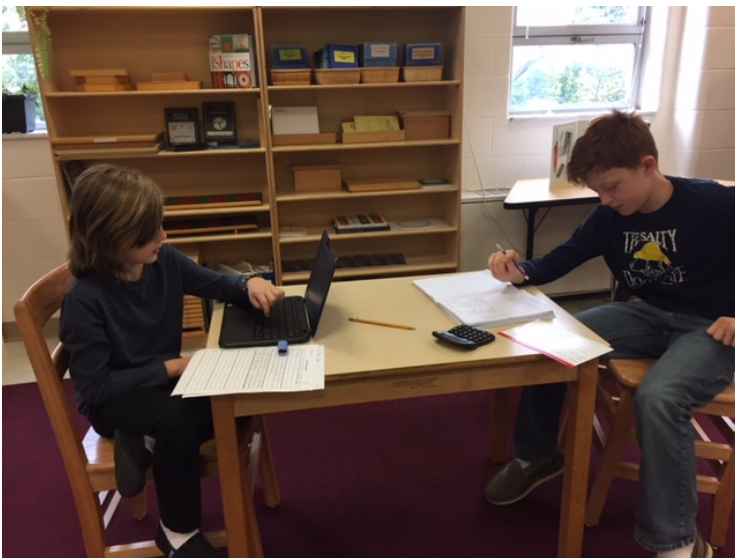
The first step that we all take in developing our essays is to take notes. We gather all of the information we can from various classroom books and trusted websites. When we have enough information, we grab our notes and some colored highlighters, and highlight our notes in different colors according to topic. Some categories we sort by are: mythology, mistaken views, discoveries and childhood (if you chose a person).

Next, we take each color of our notes and put them on paragraph writing templates. These help us to properly shape the paragraphs in our paper. Once we have our paragraphs all worked out, we start working on our introductions.

When have all of our essay written out we will type them up. When they are edited, typed, and completely finished, we will display them at our school

Developing an essay is a very important skill, and I'm very glad we get the chance to learn how to write them.

By Stella Hammond



Classroom News

FALL 2018

Over the summer our class has changed so much, we have new classmates, a new teacher, and a new environment. Our new teacher's name is Lisa. She used to be a paleontologist at Northern Arizona University in 1989. She curated the Comparative Vertebrate Lab at first, but then started teaching Montessori in 1996. I asked Lisa some questions and these are her answers:

1. What were the highlights of your old school?

"At my last school in Williamsburg I liked the kayak trips we took every fall. I also enjoyed working in our beautiful big building."

2. What are the highlights of our school?

"I love being at the university, I love the faculty, they're wonderful people, and the students are a pleasure to work with."

We have many new classmates, including Abe, Ryan, Sofia, and Max. Our other new classmates came from Lower Elementary. Our new class is very hands on and collaborative. I'm sure our new teacher and environment will be a success.

By Mary White

Babylonians

Babylonians were ancient astronomers who discovered many interesting things. For example, they discovered that a star takes 360 days to return to the same spot in the sky, and that's just one thing they invented. They also discovered the wheel, invented the chariot, sailboats, and plow; and they lead the studies of astronomy, cartography, and mathematics. The Babylonians were polytheists- people who worship many gods- and they practiced many rituals for them. Mesopotamian's believed that their gods could indicate future events of humankind. In total, the Babylonians and the Mesopotamians had 8 gods and goddesses: Marduk, Tiamat, Enil, Enki, Ishtar, Shamash, Nuaba, and Ashur. The patron god was Marduk and this god is recognized in Babylonian astrology as the planet Jupiter. I found it interesting that the Babylonians also had a set of strict laws called the Hammurabi code. The Hammurabi code, or the Code of Hammurabi, preserved the Babylonian laws of ancient Mesopotamia that date back to about 1754 BC. It consists of 282 strict laws with punishments inscribed on an upright stone pillar. French archeologists found the Code in 1901 while excavating the ancient city of Susa. The Babylonians were indeed a interesting civilization.

By Daniel Mantero-Robles

The FC Games

Recently, I went to a FC Cincinnati soccer game, not knowing who or what was going on. So I did my research and this is what I found. The 'FC' in FC Cincinnati stands for Football Club, which is an educational program that builds players confidence and technical abilities. I guess it pays off since they've won the past 21 games.

Their head coach, Alan Koch, is a South-African central-midfielder who's worked with Midwestern State University (where he got his Masters), Simon Fraser University (where he graduated college), the Vancouver Whitecaps, Baker University, and more!

There are currently 25 players including 3 goalkeepers, 8 defenders, 9 midfielders, and 5 forwards. This league doesn't just honor players for things like "best player." They also award people for the way they treat others and their social skills. This season, the player with the most goals is Emmanuel Ledesma, an Argentinian Forward, who is also the winner for discipline. Corben Bone, an American midfielder, won the award for best distributor, and the winner for best goalkeeper is Evan Newton.

When I went to the game, there was a group of about 60 people in a reserved section of the bleachers and they called themselves "The Bailey." "The Bailey" leads multiple chants throughout the game. Every-time FC scores a goal, blue and orange smoke is set off into the stands where the Bailey's sat. and chanted: "GO FC!" At the stadium they sell T-shirts and scarves with their logo, a winged lion named Saint Mark the Evangelist holding a sword and soccer ball. Perhaps you'll go to a game someday!

By Sara Adams

Interview with Abe

By Nadia Salyers

There are new community members in the U.E Class and I had the pleasure to pick one new student and interview him. This month I selected Abe El-ansary. I sat down with Abe to ask him some questions and to get to know him.

Abe used to attend CMS, also known as Community Montessori school, but switched to XUMLS because his father works at Xavier University.

Abe liked his old school because all his best friends were there. He also said there was no homework at that school. I asked Abe if he is liking XUMLS. He said he is enjoying XUMLS. He also said it is bigger, on a college campus and there is a lot more space here compared to his old school. I'm glad new kids from around the world get to be a student at XUMLS.

They make our school grow in number as well as in positive energy

Abe's favorite animal is the guinea pig, therefore he enjoys seeing the guinea pig's in some of the other classroom's. Some of Abe's other favorite things are:

Color: Blue

Tv: Youtube

Book: Birdie the guinea pig

Movie: G-Force

Food: Spaghetti

Holiday: Eid al-Fitr