



We're Coming to Cincinnati!

AMS Traveling Symposium: Regional Tour!

The American Montessori Society Traveling Symposium is coming to your area on Saturday, December 3!

Join your local AMS community for a full day of workshops and spotlight presentations focused on current practice and on Maria Montessori's timeless philosophy. Learn how to deepen your practice from Montessori professionals and connect with educators in your area.

You'll gain:

- Insight and resources from workshops of all course levels
- A deeper understanding of Montessori philosophy
- New connections with Montessori educators

Location

PLEASANT RIDGE MONTESSORI
CINCINNATI PUBLIC SCHOOLS

5945 Montgomery Rd.
Cincinnati, OH 45213



Share this flyer with your fellow Montessorians!

Groups of 10 or more receive a 10% discount on registration.

Learn more at amshq.org/tour.

Spotlight Presentations



Montessori is an Evolutionary Pedagogy: How are we Evolving?

*Gina Lofquist, AMS Senior Director of
Education & Strategic Initiatives*



Equity Under Examination: The Role of Reflection & Resistance in Adult Transformation

*Maati Wafford, AMS Director of
Equity & Engagement*



Montessori Practice: The Revolution Within

*Susie and David Shelton-Dodge,
AMS 2023 Living Legacy Recipients*

Saturday, December 3 8:15 AM – 4:45 PM (ET)

Workshop sessions span all levels of Montessori education. Our schedule includes two workshop sessions—morning and afternoon. Choose the workshop that fits your area of focus.

Workshops Sessions:

- Infant/Toddler with David Shelton-Dodge
- Early Childhood with Susie Shelton-Dodge
- Elementary & Middle School with Aimee Allen
- Secondary with Maati Wafford
- Administration with Luz Casquejo Johnston

Pricing

AMS Members: \$95

Non-members: \$120

Register today!

Scan the code or visit
amshq.org/tour.

The deadline to
register is
November 19.
Space is limited!



Visit amshq.org/tour for the full agenda and workshop details.

Spotlight Presentations

Montessori is an Evolutionary Pedagogy: How are we Evolving?

Gina Lofquist, AMS Senior Director of Education & Strategic Initiatives

Historically, education has evolved and created social change or been impacted by it. As Montessori practitioners, we know this statement to be true. We also know that our pedagogy is evolutionary and founded on the universal idea that nothing remains static. Children change, adults change, and cultures change. Knowing this, how do we, as educators and protectors of this pedagogy, balance the need to remain relevant and teaching in ways that are alert to the ever-changing student's needs and educational landscape, while honoring the traditions of our practice that has at its core, the development of a new human?

Equity Under Examination: The Role of Reflection & Resistance in Adult Transformation

Maati Wafford, AMS Director of Equity & Engagement

Join this important conversation about how Maria Montessori's mandate for "a systematic study of self" can serve as a blueprint for equity and transforming Montessori education one adult at a time.

Montessori Practice: The Revolution Within

Susie and David Shelton-Dodge, AMS 2023 Living Legacy Recipients

Reflecting on our practice with children and their families, as administrators and as educators of adult learners, we recall the events that have continually altered our thinking and acting in revolutionary ways. Children have shown us how to meet their needs. Parents of many nationalities, races, and religions have helped us understand the potential of community for their children and ourselves. And adult learners have brought so much creativity and energy to our lives. Join us as we recall our ongoing revolution as we practice Montessori education.

Workshop Sessions

INFANT/TODDLER WORKSHOP

The Role of Observation in Constructing and Reconstructing Our Infant Toddler Communities

David Shelton-Dodge, AMS 2023 Living Legacy Recipient

In the words of my trainer—the first AMS Living Legacy recipient, Sr. Carolina Gomez del Valle—"Without observation there is no Montessori." In part one, we will explore the uses of observation to understand the impact of adult behavior on the environment and how we might modify our behavior to offer the independence and freedom children need to thrive. We know that following the child is impossible without communication with parents and action research. In part two, we will look at common obstacles we see to children's development and how they arise from our commonsense beliefs and our past experiences with education. We will discuss how we may work to eliminate them, thus freeing the child to experience the joy and contentment of doing real work.

Workshop Sessions Continued

EARLY CHILDHOOD WORKSHOP

Deepening our Practice as Montessori Guides: Spiritual Preparation, Self-Care, and Our Role in the Classroom

Susie Shelton-Dodge, AMS 2023 Living Legacy Recipient

Our roles as Montessori educators have changed to meet the needs of families and children. After years of adapting to the stressors of COVID and its impacts on daily life, it's time to gather and consider the importance of reflection, continued growth, self-care, and reimagining our role in the classroom.

ELEMENTARY & MIDDLE SCHOOL WORKSHOP

Service Learning as a Bridge to Unity in Active Citizenship

Aimee Allen, Head of School at Harbor Montessori School

Explore the ideas of service learning and active citizenship in this workshop that will provide the rationale and road map for regularly doing service work with students in the Elementary and Middle School levels. In addition to helping the greater community, service learning has the potential to unify parents, teachers, and students of different backgrounds, political ideologies, and worldviews. The workshop will both inspire you and help you to create concrete activities for your students.

SECONDARY WORKSHOP

Cultivating the Inner Lives of Adolescents

Maati Wafford, AMS Director of Equity & Engagement

Join AMS director of equity and engagement, Maati Wafford, for a moderated, hands-on community circle exploring the intricacies of adolescent life. We will discuss our role in supporting social emotional concerns, cultivating social justice awareness and action, and nurturing identity development during this critical time of human maturing.

ADMINISTRATION WORKSHOP

The Pathway to Culturally Sustaining Instructional Leadership

Luz Casquejo Johnston, EdD, AMS Board Member

Montessori schools provide the conditions for the innovation and creativity required to fulfill Maria Montessori's dream of education for peace. These liberatory spaces must be led by dynamic, justice-oriented heads of school. In this 2-part workshop, administrators will be introduced to Culturally Sustaining Instruction Leadership (CSIL). Part 1 will trace CSIL's roots in Culturally Relevant and Culturally Sustaining Pedagogy. Part 2 will go deeper into the CSIL framework. Both parts will be informative, collaborative, and inspiring.