



Following The Child Through Music

(All quotes from Maria Montessori)

“Follow the child. They will show you what they need to do.”

“The teacher must derive not only the capacity, but the desire, to serve the child.”

I Can Write Any Song I Want – I Can Do It

“There should be music in a child’s environment, just as there does exist in the child’s environment spoken speech.”

Songs For The Classroom:

- In the child’s voice range
- In the child’s vocabulary (with stretch words)
- Empowering (“I” statements)
- Engaging (Mode of the Moment)

Principles of Good Songwriting (and Good Teaching) Balance – Direction – Connection

BALANCE (in songwriting)

Words - Music
Familiar - New
Expectation - Surprise

BALANCE (in teaching)

Teacher - Child
Preparation - Choice
Support - Develop

DIRECTION

Home – Away – Home (again)
Task – Learning – (next) Task

CONNECTION

Words + Music + Performer – Audience
Knowledge + Teacher + Child – World



“The child builds himself from within: the teacher’s task is to follow the child.”

The Weather Inside Is Fine – Feeling Positive

“The child becomes a person through work.”

I’m Gonna Find A Way – I Can Do It

“Children acquire the essential qualities of social life by working together.”

A Tree And Me – I Can Count On You

“The essence of the child’s work is not what he produces but what he becomes.”

Be – Here, Now, Know-How

Belong, Become, Believe, Be Love – Who You’ll Be Someday

“The environment must include opportunities for children to help one another.”

Stop And Think – I Can Settle Down

“The child is both a hope and a promise.”

One World – I Can Count On You

VISIT US @

Growing Sound

www.growing-sound.com

Growing Sound Play and Learn

www.gsplayandlearn.com